



KINARA
FOR YOUTH EVOLUTION

**WE ARE ALL
CHAMPIONS!**

**DUNIA SIMAMA
NISHUKE
UKATILI UMENISHINDA**

**"YES WE CAN
AND HERE WE GO."**

**WA WA
SIA**

**Annual Report
2019-20**



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YOUTH RESILIENCE

It was a difficult time for all of us, but I remember feeling so inspired in the Kinara office in March 2020 as we discussed our response to the COVID-19 crisis. Our staff were determined to act quickly and safely to make sure the community was aware of how to reduce the spread of the virus.

I realized that the foundations of collective action we built and solidified in 2019 were going to pull us through the crisis in 2020, particularly as our schools closed suddenly.

Not only did we adapt all our programs, but we involved many more young people and reached many thousands in the community. We are proud to have been the first community-level COVID-19 response team in the Morogoro Municipality.

In 2020, I realized our young people had a key ingredient: resilience. One of the aspects that impressed me the most was how they responded quickly and innovatively to help their community during the crisis. I was struck by their networks, new ideas and drive.

This includes our Water for Life Community Change Agents who mobilized one week after schools closed as Kinara Against Corona, refocusing on disseminating information about the virus house-to-house, and later distributing Ministry of Health guidelines on precautions and giving out supplies of masks, soap and hand washing buckets. They reached an estimated 100,000 people across a vast area in

15 wards. I accompanied them on one of their campaign days and their teamwork and confidence were unforgettable.

Our many Kinara young people inspire me not just because they transform their own lives, but they have passion and energy to transform the lives of other young people too.

Big Sister Irene told us how she mentored five Little Sisters on her street during the COVID-19 school closure. She said that Kinara “provides opportunities for girls to believe in themselves. I will educate them to continue being with Kinara in order to reach their goals.”

We have been building an inclusive and supportive community of youth since Kinara began (as the Morogoro Youth Development Initiative) in 2014. We believe in our young people and they believe in their community. This drives everything we do and is key to our success.

Thank you to Kinara’s leadership team. Our achievements and successes are the direct result of your vision and dedication. Thank you to our many stakeholders, partners and generous supporters who share Kinara’s vision of youth-led development.

If it takes a village to raise a child, it takes a community of champions to create real lasting change. We are grateful to be at the centre of positive change in our communities.

Lonny Chen
Founder and Technical Advisor
 Kinara for Youth Evolution



ORGANIZATIONAL RESILIENCE

Organizational resilience is instilled from striving and adapting in difficult times, turning challenges into opportunities.

Despite the challenges of the COVID-19 pandemic, the number of young people directly involved in our programs increased by more than 50% to almost 2,500 in 2020. All four of our programs in Sexual Reproductive Health and Gender Equality, Livelihoods, Education, and Citizen Participation quickly adapted to safely educate and support their community.

We have been not just changemakers in the community, but rather the catalyst to empower young people who drive change in their community. Our Water for Life project has enabled better access to reliable water supply for around 150,000 people over vast areas in Morogoro Municipality.

We found that households had more days without water supply than with supply. I'm proud that we reversed that trend in November 2019 with more days on average with water than without. Along with many other benefits, this meant that women could spend more time earning and supporting the family and more children, especially girls, could keep going to school rather than having to fetch water over long distances.

As part of a global project with CIVICUS, our young people also facilitated workshops for other young people to discuss barriers to their participation in local decision making and help install agency and confidence. Participants in our Education Program doubled from 2019 to 2020. Chamwino Ward primary students historically had a much lower pass rate than the national average. Our Test Camp, successfully piloted in 2019, supported students to practise exam questions and in 2020, it was wonderful to see our Test Camps in four schools

drive our students' pass rate above the national average. Moreover, the program managed to support 75 students from vulnerable families with scholastic materials to help them to continue with their studies.

Our ongoing program, Sexual Reproductive Health and Gender Equality, that supports young people to learn about gender equality and reproductive health, empowering girls to stay in school and reducing teenage pregnancy, has gone from strength to strength. We are proud that 97% of our 452 female students in the emergency project of Big Sisters Against Corona continued with their studies into 2021.

Only 12% of girls said they had what they needed to manage their periods, so our partnership with a Days for Girls Chapter in Canada provided menstrual kits and education for girls. The Tailoring Team have now become part of My Days Enterprise, a social enterprise which produces kits with reusable sanitary pads and provides education.

The success of our organization has been noticed with substantial funding grants in 2019 and 2020 from Innovation for Change (I4C) Africa Hub, Women Fund Tanzania (WFT) Trust, and Social Action Trust Fund (SATF). This was invaluable in helping us adapt and expand, as we previously relied solely on individual donations.

The resilience and growth in 2019 and 2020 has strengthened our organization for the future to empower increasing numbers of young people to drive positive change in their communities. They embody our slogan that 'We are All Champions'.

Salu Charles Ndaki
Executive Director
 Kinara for Youth Evolution

ABOUT KINARA FOR YOUTH EVOLUTION

Who we are: Kinara for Youth Evolution is a youth-led grassroots non-governmental organization (NGO) whose members and staff have dedicated themselves to empowering their fellow youth and the community.

What we do: We use participatory development approaches to enable youth to take positive steps to move their lives forward. We are a proactive, inclusive and participatory organization responding to community needs, aligned with the Sustainable Development Goals (SDGs). The SDGs are a blueprint for peace and prosperity, for people and the planet adopted by all United Nations Member States in 2015.

Where we work: The Morogoro Municipality is mostly urban, located within the much larger agricultural Morogoro Region. Many young people rely on seasonal income from agriculture or factory work. Some work in the many kiosks or outdoor cafeterias. Unemployment is a big problem. Some families can't afford to send their children to school.



The Kinara Executive Team, 2019-20

- Salu Charles Ndaki, Executive Director
- Martha Charles Mtavangu, Executive Secretary, Program Manager, Livelihoods
- Rehema Jema Juma, Executive Treasurer, Project Coordinator, Tailoring
- Prisca Norbert Ruphene, Program Manager, Sexual Reproductive Health and Gender Equality
- Agnes Christopher Irambe, Program Manager, Education
- Salma Junior Simbalyana, Data and Communications Manager
- Nora John Roy, Project Coordinator, Education
- Hadija Baraka Muro, Project Coordinator, Sexual Reproductive Health and Gender Equality

“At Kinara, I have a big opportunity to speak about important issues and network with people from different backgrounds. I get the chance to lead others, make decisions, and manage the implementation of my own ideas. Kinara builds you up in many ways.”

Agnes Irambe, Program Manager, Education

Vision

Healthy young people who contribute to community development.

Mission

To empower young people to be change makers in their communities in sexual reproductive health, gender equality, quality education, and economic empowerment by using participatory development approaches.



KINARA'S REACH IN 2019 & 2020







Kinara's reach includes people who participate directly in our programs (Table 1) and those in the wider community who benefit from the work of our young people (Table 2).

We were excited to see our Kinara program participants increased overall by more than 50% from 2019 to 2020.

Our wider community reach estimates the number of people who benefitted from ward-level services provided by our young people. This impact was due to a new Citizen Participation Program introduced in 2019. It far exceeded our expectations, particularly as many Kinara young people mobilized to help communities during the pandemic.

Table 1
Kinara Program Participants

| | 2019 | | | 2020 | | |
|--|---|---|--------|---|---|--------|
| | Females  | Males  | Total | Females  | Males  | Total |
| Sexual Reproductive Health and Gender Equality ● Reducing teenage pregnancy through peer mentoring and leadership development | 1,086 | 171 | 1,257 | 1,191 | 319 | 1,510 |
| Education ● Raising students' performance on national examinations | 146 | 82 | 228 | 313 | 268 | 581 |
| Citizen Participation ● Empowering youth to meaningfully participate in civic life to benefit their communities and advocate for change (including Water for Life, Kinara Against Corona & youth participation forums) | - | - | 202 | - | - | 390 |
| Livelihoods ● Increasing the number of youth generating income and establishing small industries | 17 | 2 | 19 | 11 | 1 | 12 |
| Total* | - | - | 1,646* | - | - | 2,475* |

*Unique participants across programs (no double-counting). Those participating in more than one way are taken into account so that the unique reach total is the total number of individuals.

Table 2
Estimated Kinara Wider Community Reach

| | Area ¹ | 2019 | 2020 |
|---|-------------------|---------|---------|
| Water for Life: Water Service Users ● Estimated number of water service users in ten wards based on projected population in each year ¹ multiplied by 72% of the population directly served by MORUWASA ² . | 35 sq. km. | 118,191 | 141,885 |
| Kinara Against Corona, Street Campaign ● Estimated number of community members reached with COVID-19 precautions awareness campaign in 15 wards based on volunteer estimates. | 210 sq. km. | - | 100,000 |

1. Morogoro Municipal Council Strategic Plan 2016/17-2020/21.

2. Water Utilities Performance Review Report for Financial Year 2019/20: Regional and National Project Water Utilities. Dodoma, Tanzania: Energy and Water Utilities Regulatory Authority (EWURA). Available at <https://www.ewura.go.tz/wp-content/uploads/2021/07/Regional-and-National-Water-Utilities-Performance-Review-Report-FY-2019-20.pdf>.

SEXUAL REPRODUCTIVE HEALTH & GENDER EQUALITY (SRH&GE)



Reducing teenage pregnancy through peer mentoring and leadership development

A 2015-2016 study revealed that teenage pregnancy in the Morogoro Region was very high at 38.5%³. Our research in 2018 found interrelated causes of economic, social, cultural and coercive pressures.

Drawing on this research, Kinara takes a peer-to-peer and multi-generational approach to reducing teenage pregnancy. We train school and community advocates in girls' rights to education, reproductive health services and to live free from violence.

Our SRH&GE Program consists of two regular peer education projects: Big Sisters and Big Brothers student mentoring in schools, and the Protect your Dream project in the community. Protect your Dream consists of two groups of mentors: Community Change Agents, youth reaching out to other young people in their local area with information and advice, and the Strength of Mothers group who reach out to other parents.

In 2020, we created an emergency project called Big Sisters Against Corona to support girls with peer education and academic support during the COVID-19 school closure.

SRH&GE Projects

Big Sisters and Big Brothers: Expansion from two (2019) to four (2020) secondary schools

- 'Big' mentors in forms 3-4
- 'Little' mentees in forms 1-2
- Participants in SRH&GE education sessions
- School bonanza participants in the International Day of the Girl Child one-day event

| 2019 | 2020 |
|------|------|
|------|------|

| | |
|-----|-----|
| 20 | - |
| 176 | - |
| 196 | 519 |
| 484 | - |

Big Sisters Against Corona: Emergency project during COVID-19 school closure. Four secondary schools

- Strength of Mothers mentors
- School teachers
- 'Big' mentors in forms 3-4
- 'Little' mentees in forms 1-2

| | |
|---|-----|
| - | 14 |
| - | 16 |
| - | 76 |
| - | 376 |

Protect your Dream: Community peer education project in four wards

1. Community Change Agents

- Kinara youth educators
- Community youth reached

| | |
|----|-----|
| 2 | 8 |
| 97 | 465 |

2. Strength of Mothers

- Kinara parent educators
- Community parents reached

| | |
|-----|-----|
| 23 | 4 |
| 599 | 118 |

Days for Girls

- Menstrual education for girls and boys
- Menstrual kits for girls

| | |
|-----|---|
| 154 | - |
| 91 | - |

SRH&GE Program Reach Total*

| | |
|--------|--------|
| 1,257* | 1,510* |
|--------|--------|

*Unique participants across projects (no double-counting)

Sexual Reproductive Health and Gender Equality topics

- Gender equality (overarching principles)
- Self-awareness
- Gender-based violence
- Healthy relationships
- Peer pressure
- Sexually Transmitted Infections (STIs)/HIV
- Teenage pregnancy
- Menstrual health*
- Contraceptives**
- Culture and parenting**

*Big Sisters and Big Brothers only **Protect your Dream only

3. Tanzania Demographic and Health Survey and Malaria Indicator Survey 2015-2016. Dar es Salaam, Tanzania: MoHCDGEC, MoH, NBS, OCGS, and ICF. Available at <http://dhsprogram.com/pubs/pdf/FR321/FR321.pdf>

→||← *Resilient mentoring*

Big Sisters and Big Brothers

We train peer mentors (Big Sisters and Big Brothers) in secondary schools to be positive role models, creating safe spaces to discuss reproductive health and promote gender equality. Each upper years 'Big' (in forms three and four) mentors five lower years Little Sisters or Little Brothers (in forms one and two).

We introduced Big Brothers to the project in 2019 after the successful pilot of our Big Sisters project in 2018, recognizing the crucial role boys play in reducing pregnancies.

Kinara supports the mentors with check-in visits, education sessions and special events. It's win-win. Our mentors gain in-school leadership experience and our mentees benefit from the support.

These structures of support proved to be especially resilient during the COVID-19 school closure. Mentoring continued safely at a time when teenage pregnancy risk was greatly increased (see Big Sisters Against Corona).

“We realized the different forms of gender-based violence that we may be doing without realizing it, and this education has helped us to decide to stop it.”

— Ally, Big Brother, Mgulasi Secondary School

100%
of all participants in the regular Big Sisters and Big Brothers project in 2019 and 2020 continued their studies the following year. (Most 'Littles' continued from form one to form two and most 'Bigs' from form three to form four).



Secondary schools reached in Morogoro Municipality by Big Sisters and Big Brothers:

- Mgulasi
- Mafiga
- Uwanja wa Taifa*
- Bondwa*

*Added in 2020

Photos (above): 1. A Big Sisters mentoring group sits together to advise each other on resolving challenges and reaching their goals. 2. Our reproductive health and gender equality sessions are participatory to encourage open discussions.



→||← *Resilient generations*

Protect your Dream

Community champions for reproductive health and gender equality

Kinara takes a multi-generational approach in challenging factors that contribute to teenage pregnancy. We train mentors in the community to advocate for girls' and women's rights to education, reproductive health services, and to live free from violence.

Influential young people, called our **Community Change Agents (CCAs)**, are recruited to reach their fellow youth in their local communities (outside of schools). We supply them with condoms and links to family planning services for those who need access without stigma.

Mothers know best! That's why we created our **Strength of Mothers** team to talk to mothers and fathers about cultural practices and parenting issues that contribute to teenage pregnancy. They form a strong collective voice against gender-based violence too.

Photos (right): 1. Community Change Agents do group work to expand on one of our SRH&GE education topics during mentor training, 2020. 2. Our team of Strength of Mothers peer educators in 2019 who worked in four wards in Morogoro Municipality.



Wards reached in Morogoro Municipality by Community Change Agents and Strength of Mothers:

- Chamwino
- Mafiga
- Uwanja wa Taifa
- Kiwanja cha Ndege



→||← *Resilient in a crisis*

Big Sisters Against Corona

When schools in Tanzania closed on March 17, 2020 for three months due to COVID-19, we knew girls would be at greater risk of teenage pregnancy without their protective school environment. Keeping girls engaged in education has a big impact on reducing teenage pregnancies.

Our survey of 78 Big and Little Sisters showed that 68% faced challenges in studying at home (see list below) and only 29% had access to online learning.

With support from an emergency grant from **Women Fund Tanzania (WFT) Trust**, we adapted our existing mentorship structure for the pandemic. Big Sister mentors expanded their scope to form study groups with Little Sisters on the streets in their community. Teachers were recruited from their schools to deliver and correct homework assignments. Our Strength of Mothers mentors conducted weekly home visits to these same girls to support them in reproductive health and gender equality awareness.

All three supporting groups were trained on COVID-19 precautions, provided with protective supplies (masks, hand sanitizer), and given COVID-19 leaflets to share with the Little Sisters.

During the school closure, instead of idleness and isolation, our students were busy learning. Test results improved in our focus subjects of English and Mathematics, and study groups continued at all four participating schools when they reopened in June 2020.

Most common study-at-home challenges:

- Lack of study materials (including online access)
- Missing peers to discuss material
- Overburdened with housework

Secondary schools reached in Morogoro Municipality by Big Sisters Against Corona:

- Mgulasi
- Mafiga*
- Uwanja wa Taifa*
- Bondwa*

*Supported by Women Fund Tanzania (WFT) Trust

Photos (above right): 1. Big Sisters together with Strength of Mothers discuss the challenges of the COVID-19 school closure. 2. Big Sisters Against Corona mentors begin their journey to support Little Sisters on their streets during the school closure. 3. A Big Sister confidently speaking about the impact of Big Sisters Against Corona at a local radio station.

97%
of the 452 girls in the emergency Big Sisters Against Corona project in 2020 continued their studies in 2021. (Most 'Littles' continued from form one to form two and most 'Bigs' from form three to form four).





»»» Success story

Hawa: Gender equality starts at home

"I can be told upon returning home to wash dishes while my brother is allowed to study or have free time. I have so much housework that I don't even have time to study." — *Hawa Ramadhani, a form two student and one of Kinara's Little Sisters at Bondwa Secondary School.*

Kinara was the first organization to come to Hawa's school and provide gender equality education. Self-awareness helped her discover "who I am, what my talents are and why I am at school, to learn and study."

Having gained the confidence to speak out against gender discrimination, she took action. She sat down with her mother and asserted that girls and boys are equal. "If I

am not educated, then I cannot support you, my parents, when you are old. Times are changing!" Her mother agreed and now she and her brother help each other with dishes, cooking, and fetching water. When they finish, they sit together and study.

Hawa also wants to educate her friends and community on the importance of gender equality.

»»» Success story

Irene: The opportunity to learn and lead

"Before 'Corona', we had self awareness education from Kinara. Then the vacation [school closure] affected us. We missed the study routine. Boys near home would follow us around. It affects you psychologically. You are sitting idle and start to feel ill. People thought 'vacation should not continue'." — *Irene Edward, Big Sister mentor and form three science student, Mafiga Secondary School*

When Kinara launched the Big Sisters Against Corona project, Irene and 451 other girls were able to continue their education and mentoring. As a Big Sister, she was given daily exercises in English and Mathematics from her teachers to

work on together with her group of five Little Sisters.

"It brings excitement. The extra work increases your ability to study at home. You learn how to manage your timetable and stay active. Kinara provides opportunities for girls to believe in themselves. I will educate them to continue being with Kinara in order to reach their goals."

Photo (above): Big Sister Irene (right) talking about the impact of Big Sisters Against Corona with Prisca Ruphene, our SRH&GE Program Manager.



→||← Resilient girls

Days for Girls Reusable Sanitary Kits

Access to adequate menstrual hygiene products is a problem for many girls. Not all families set aside a regular budget for disposable pads, and the fabric or 'kitenge' alternative does not absorb well.

In 2019, Kinara partnered with the North Vancouver, BC, Canada Chapter of **Days for Girls International**. Two Canadian volunteers visited our community to help distribute 91 Days for Girls Kits to 84 Big and Little Sisters and seven female tailoring students. The kits last 2-5 years and include washable shields, liners, a carry pouch, and a drawstring bag. Menstrual health education was provided to all 91 girls who received kits. A total of 31 other girls and 32 boys also received the educational component. Kinara staff translated information into Swahili.

This motivated Kinara's Tailoring Team to successfully apply to become a Days for Girls Enterprise. They started training in 2020 to produce, market and distribute kits, educate girls and produce a business plan. Kinara's **My Days Enterprise** will aim to improve the menstrual health of girls in Morogoro Region by producing locally made reusable sanitary pads and delivering empowering menstrual health education.

"When 'your days' arrive, you can protect yourself with these pads from Kinara. You can maintain yourself well, and no one will know that you are on your period."

— Days for Girls Kit recipient, Mgulasi Secondary School

"For some of the girls, this was their first formal introduction to sexual reproductive health education. The interactive discussions and the pre-distribution questionnaire to the girls were really eye opening. They were all super happy and excited about the pad kits! It was an incredible experience, one that I will hold close in my heart forever."

— Candace Cheung, Kinara Volunteer

Only **12%** of our sample survey of Big and Little Sisters had what they needed to manage their periods and **61%** felt embarrassed during their periods. Hence, many girls didn't attend school during their period.



Photos (above right): 1. Candace with the team preparing for Days for Girls Kits distributions. 2. Menstrual health education session is delivered at every distribution. 3. Days for Girls Kits recipients happy with their new menstrual health solutions. 4. Members of the North Vancouver, BC, Canada Chapter of Days for Girls International looking at photos of the distribution of the kits they created.

EDUCATION

Raising students' performance on national examinations

Kinara's Education Program creates a safe environment where students develop a love of learning through activities that make subjects interesting and fun for students. We measure success by national examination performance which determines enrolment into the next level of education.

A student in Tanzania may face a myriad of challenges, especially those from families who cannot afford textbooks or extra tuition classes. We help fill these gaps by providing a community library, access to past examination papers and

after-school services open to all students. Most importantly, our caring staff understand their situation and support them to achieve.

From 2019 to 2020, we more than doubled participation in both of our projects in the Education Program.

In 2019, we piloted our initiative to support the Most Vulnerable Children (MVC) with vital school supplies. This successful project attracted a new funder, **Social Action Trust Fund (SATF)**, in 2020 and together we reached three times more students.

We continued our regular Bukua after-school educational activities, but also piloted and scaled up our successful Test Camp to the entire Chamwino Ward.

Education Projects

Bukua: A cluster of after-school activities for primary school students in standards 5-7:

- Weekday Evening Class
- Saturday Reading Club
- Library book borrowing
- English competitions
- Primary School Leaving Examination (PSLE) Test Camp (English, Mathematics, Science, Swahili, Social Studies)

Most Vulnerable Children (MVC):

School supplies and fee support for identified MVCs

| | 2019 | 2020 |
|---------------------------------------|-------------|-------------|
| Bukua | 217 | 507 |
| Most Vulnerable Children (MVC) | 21 | 75 |
| Education Program Reach Total* | 228* | 581* |

*Unique participants across projects (no double-counting)



→||← *Resilient learning*

Bukua

Supporting primary school students to reach their potential

Bukua is a Swahili verb meaning ‘to study hard’. Instilling a drive to realize academic potential is at the heart of our Bukua project. We provide primary school students in Chamwino Ward with activities that promote group learning and effective self-study habits in cooperation with teachers and parents.

Our after-school evening class provides extra instruction in English and Mathematics, the two most challenging subjects for our students. We mix structured sessions with regular games days where teams have fun competing while reinforcing learning. Saturday Reading Club is another favourite for staff and volunteers. Students read English story books together, practising pronunciation and learning meaning.

Photos (right): 1. Evening class students receive extra instruction in English and Mathematics after school. 2. Saturday Reading Club is a special time where children enjoy reading books together with staff and volunteers.

Photos (inset): We integrate creative games to keep learning interesting and fun!



→||← *Resilient for the most vulnerable*

Most Vulnerable Children

Leaving no child behind in the pursuit of an education

The most vulnerable children in our communities are at risk of dropping out of school due to a lack of basic items: a notebook, pen, uniform. In 2019, Kinara gave school supplies to 21 enthusiastic students with the most need.

Through a partnership with **Social Action Trust Fund (SATF)** starting in 2020, we were able to increase this to 75 students at the secondary school level and above (college, university) and diversify our support to also help with school fees, transport, and postgraduate capital needs. SATF’s mission is “transforming the most vulnerable children to be productive members in the society” and we are grateful to be their implementing partner in the Morogoro Region.

“They hold our hands until we reached our goal of college graduation.”

— Editha, SATF MVC project beneficiary, who was supported with an oven as small enterprise start-up capital after graduating in cookery from Sengerema Folk Development College.



Photo (right): Students receiving school textbooks in our MVC project with SATF

→||← *Resilience in exams*

Bukua Test Camp

Scaled solution to mitigate learning harms of school closure

Passing the Primary School Leaving Examination (PSLE) means a guaranteed spot in a government secondary school. Chamwino Ward has historically had a lower pass rate compared to the national average.

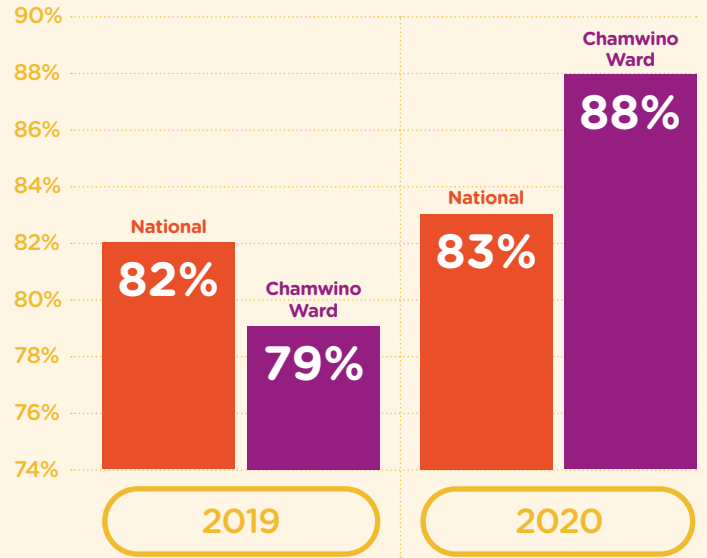
In 2019, we piloted the idea of a Test Camp, an intensive two weeks where 18 students were given practice examinations and teachers helped solve their most challenging questions.

The Ward's head teachers and education officer noticed the success of the camp. When there was a critical need to recover from the COVID-19 school closure in 2020, we expanded the project to include all four primary schools in Chamwino, 470 students in total. We introduced weekend camps, more regular and easier for students and teachers to attend than a two-week camp.

During 2020, we succeeded to not only recover but surpass 2019's ward pre-pandemic pass rate by 9 percentage points. Our students' pass rate in 2020 was higher than the national average!

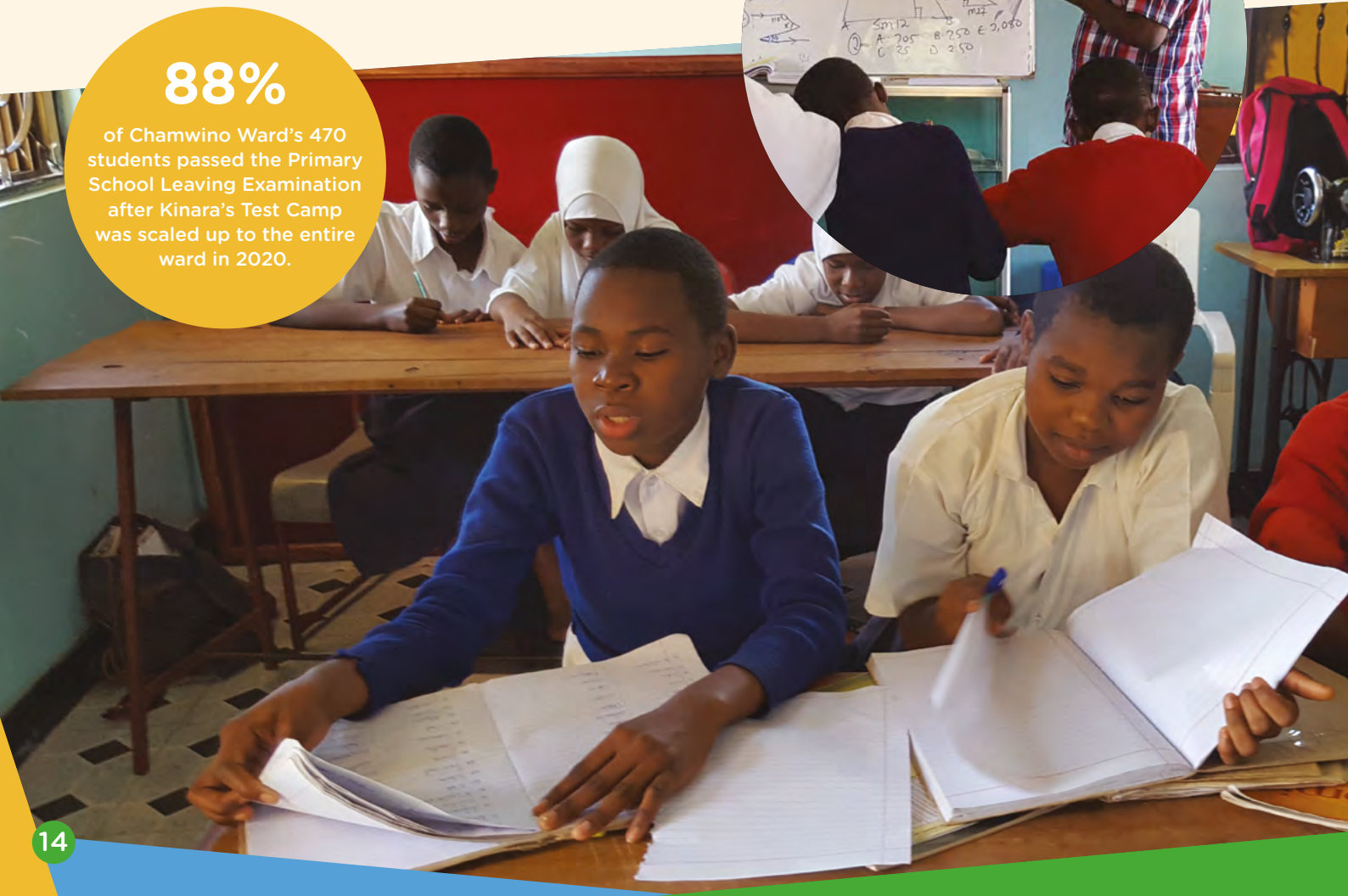
Photo (below): Standard seven students studying at our Test Camp pilot in 2019

Primary School Leaving Examination - Pass Rate



88%

of Chamwino Ward's 470 students passed the Primary School Leaving Examination after Kinara's Test Camp was scaled up to the entire ward in 2020.





 *Success story*

Amina: Giving a motivated student the chance to shine

When Amina Ramadhani's mother gave her 200 Tanzanian Shillings for food at break time, Amina would go hungry and save the money to pay for an extra tuition class instead.

Her mother was the main income earner of the family but lacked stable work. When she could not pay for the extra classes for Amina, she'd often ask to borrow money from a teacher. When some teachers refused, Amina could only sit outside.

Kinara's standard seven **Test Camp** was piloted in 2019 to help students like Amina whose families could not afford extra tuition. During this intensive camp, teachers helped students solve common exam questions. Amina passed her primary school exam with a solid B average with the help of this support.

Amina was chosen to attend SEGA Girls Secondary School, a high quality private boarding school in Morogoro which selects promising girls for sponsorship. Amina said that the Test Camp also helped her confidence in preparing for the SEGA interview.

Amina is thriving at SEGA. Her mother is opening a savings account to plan for future educational costs and says that Amina has also inspired her two younger sisters to achieve.



CITIZEN PARTICIPATION

Empowering youth to meaningfully participate in civic life in order to benefit their communities and advocate for positive change

This generation of youth is knowledgeable about community issues, ready to innovate, and eager to learn new technology. However, finding opportunities to effectively participate in civic life can be challenging as young people often feel they lack experience and the trust and confidence of the wider community.

We create opportunities to give our youth (Kinara Community Change Agents or CCAs) roles and responsibilities to gain the skills and confidence to take action for the greater good, earning the trust of their community. They improve the quality of essential services and hold their institutions and leaders to account.

In 2019 and 2020, Kinara young people took part in three new projects that greatly benefited the wider community. They enhanced access to water supply for many thousands in their community. They led discussions to encourage participation in politics and decision making, involving hundreds of young people. They also took a lead in supporting their communities during the pandemic in a special emergency project.

Citizen Participation Projects

| | 2019 | 2020 |
|---|--------------|-----------------|
| CIVICUS SDG 16 Workshops <ul style="list-style-type: none"> Participatory workshop attendees (groups of 8-12) | 33 | - |
| CIVICUS SPEAK! 2019 <ul style="list-style-type: none"> Partner staff trained Partner event participants | 20 145 | - |
| Water for Life <ul style="list-style-type: none"> Kinara CCAs MORUWASA project staff engaged I4C Tanzania Pop-Up Event focused on water and wider issues (participants in an online event discussed "How can CSOs and Government Collectively Engage Citizens in Development Initiatives?") | 10 4 - | 14 2 102 |
| Kinara Against Corona <ul style="list-style-type: none"> Kinara CCAs delivering awareness and supplies Health stakeholders trained Vulnerable families who received advice and equipment | - - - | 15 77 200 |
| Citizen Participation Program Reach Total* | 202* | 390* |

*Unique participants across projects (no double-counting)



Resilient water services

Water for Life

Reducing water loss, increasing household water, improving customer relations in Morogoro Municipality

“Pipes are bursting and they don’t know where, which is why water doesn’t flow. Especially mothers are suffering, mothers and children, because you can’t do anything without water.”

— Mother of eight, Chamwino Ward

Broken water pipe leaks often go unreported. Customers lose hope of a timely response as many households are without water for weeks, even months. We conducted baseline surveys and found that, on average, households have more days without water supply than with supply.

Morogoro Urban Water Supply and Sanitation Authority (MORUWASA) loses

considerable income from the leaks. Supplied water that is not billed to customers is known as non-revenue water or NRW, currently 43%² of supply. MORUWASA then struggles to maintain and improve water supply with their limited resources. It’s a vicious cycle.

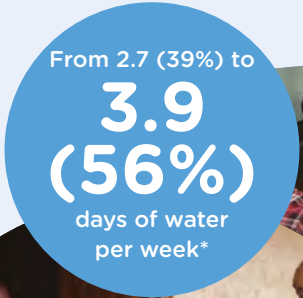
Kinara’s solution is a team of youth volunteers called Community Change Agents (CCAs) who bridge the communication gap between citizens and MORUWASA. Trained to use the **mWater** application on their phones, they identify and help fix pipe leaks in partnership with MORUWASA’s plumbers. mWater’s live data portal helps us manage the workflow of leak fixing and analyze data from household surveys. A virtuous cycle is created: citizens gain a voice, youth develop leadership skills and MORUWASA reduces NRW, increasing investments to improve services.

In 2018, the pilot project won a grant from the **Innovation for Change (I4C) Africa Hub’s** We-Account Social Innovation Challenge. The pilot was implemented in 2019 in ten of the 29 wards in Morogoro Municipality, achieving a significant turning point during the pilot as households enjoyed more days with viable water supply than without. The project became increasingly successful in 2020 with four times more leaks fixed than in 2019. We plan to scale up the project in the future to include more wards in Morogoro.

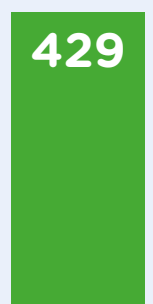
*Comparing pilot baseline (April 2019) to endline (November 2019) averages of surveyed households in ten wards

**Estimated number of water service users in ten wards based on projected population in 2020¹ multiplied by 72% of the population directly served by MORUWASA².

1. Morogoro Municipal Council Strategic Plan 2016/17-2020/21.
2. Water Utilities Performance Review Report for Financial Year 2019/20: Regional and National Project Water Utilities. Dodoma, Tanzania: Energy and Water Utilities Regulatory Authority (EWURA). Available at <https://www.ewura.go.tz/wp-content/uploads/2021/07/Regional-and-National-Water-Utilities-Performance-Review-Report-FY-2019-20.pdf>.



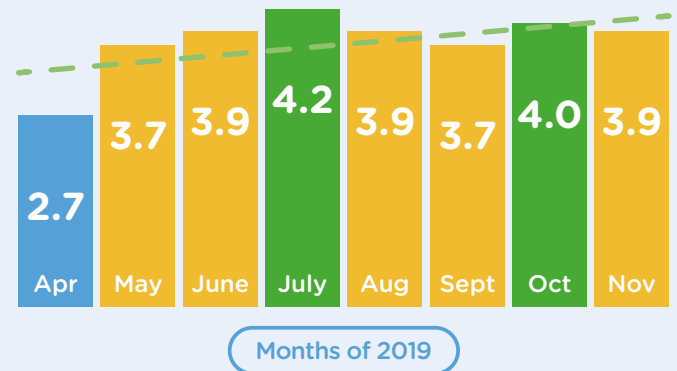
Pipe leaks fixed in Morogoro Municipality (ten wards)



Wards serviced in Morogoro Municipality:

- Chamwino
- Kihonda Maghorofani
- Kiwanja cha Ndege
- Mafiga
- Mafisa
- Mazimbu
- Mji Mpya
- Mwembesongo
- Sultan Area
- Uwanja wa Taifa

Average days of water per week in surveyed households in Morogoro Municipality (ten wards)



Photos (above): 1. Kinara staff received mWater training in April 2019 to prepare to launch our pilot for Water for Life. We then trained our CCAs to use mWater in their wards to report leaks and collect data from household surveys every month
2. CCAs taking a photo of a leak in progress for reporting and follow-up to MORUWASA
Photos (inset): A CCA visits one of the designated households in her ward to collect data on water availability, quality and customer confidence.

→||← *Resilient decision making*

CIVICUS SDG 16 Workshops

Active listening for gathering citizen-generated data

Kinara partnered with global citizen advocacy alliance **CIVICUS** and its **DataShift** initiative, working with **FabRiders**, a specialist facilitation agency, to pilot participatory workshops in Tanzania that explored the barriers for young people in influencing public decision-making processes. This work reflected UN Sustainable Development Goal Indicator 16.7.2 which measures the "Proportion of the population who believe decision-making is inclusive and responsive".

Thirty-three Kinara young people (four groups of volunteers) explored the following key questions in depth:

- ① **How confident are you in your ability to participate in politics?**
- ② **How much would you say the political system in Tanzania allows people like you to have a say in what the government does?**

The workshops produced recommendations to improve the workshop design, such as using role play to practice advocacy. It also enhanced participants' active listening and debating skills. (See [blogs](#) and a [video on the project](#)). Common barriers to political participation included age and gender discrimination, a fear of taking action and a lack of civic rights education.

"Kinara for Youth Evolution has been my most valued partner in 2019. I can say this because Kinara both has the interest and passion for their community along with the communication, dedication to learning and improving and consistency needed to make the desired impact."

— Hannah Wheatley,
Data Specialist, CIVICUS
DataShift



Photos (above right): 1. Participants start in pairs and interview each other on the SDG 16.7.2 indicator questions. 2. Then, they discuss their findings in quartets, looking for similarities and differences. 3. After discussing in large groups, they brainstorm and sort out groups of collective solutions.

Resilient bridge building

CIVICUS SPEAK! 2019

Enabler consultancy for global campaign events

Kinara was an Enabler Consultant for the CIVICUS SPEAK! 2019 campaign which focused on facilitating discussions to bridge divisions in the community. These in-person discussions were part of 179 events in 55 countries during 24 hours of global action on September 20-21, 2019. They were also shared online using the hashtag #TogetherWeSpeak.

We recruited and trained ten partner community-focused organizations in Morogoro to hold their own SPEAK! events (see list below), alongside our own SPEAK! event. The SDG 16 workshops on political engagement were adapted to include common hopes and concerns, and the meaning of tolerance.

SPEAK! participants were encouraged to pledge their One Next Step, a tangible and realistic civic action to take on their own or with others. Thirty days later, we followed up on participants' One Next Step commitments and found they felt more united and aware about each others' views. See our [blog](#) and [video](#) for more reflections.

“I am proud to have led a big project like SPEAK! It has increased my project management skills, making me believe in myself as a leader - managing events for ten organizations is not a small matter.”

— *Rehema Juma, Kinara SPEAK! Team Leader*

SPEAK! partner organizations

- Care Youth Foundation
- CHAYODE
- Fahari Tuamke Maendeleo
- Mafiga Women and Youth Development Organization (MWAYODEO)
- SAKOSA
- Sustainable Environment Tanzania (SEnviT)
- Tanzania Albinism Society (TAS) Morogoro
- TASUWORI
- Tengeneza Generation (TEG)
- Yes I Do

Photos (above right): 1. Pastoralists and farmers spoke together with our partners TASUWORI about ways to resolve recent land conflicts. 2. Tanzania Albinism Society (TAS) Morogoro's event was part of their ongoing Beauty Beyond the Skin campaign to raise awareness about the talents and achievements of people living with albinism. 3. SAKOSA performed community drama to bring to light the challenges that women living with disabilities face when accessing sexual reproductive health services.





→||← Resilient crisis response

Kinara Against Corona

Our multi-phased crisis response to inform and protect our communities against COVID-19

When the first case of COVID-19 in Tanzania was reported on March 16, 2020, the community faced a crisis. In order to be effective, people needed to hear messages about hand washing, face masks and social distancing from people they knew rather than mass media.

Kinara was one of the first organizations in Morogoro to respond. Our youth volunteer team of Water for Life Community Change Agents (CCAs) mobilized quickly and moved to the front lines in their home wards to provide initial awareness, and later, critical supplies to citizens. We consulted with community health stakeholders to strategize on the most critical needs and decided together to provide protective supplies to vulnerable families and highly populated locations. In four phases over three months (see graphic on next page), we reached an estimated 100,000 people in 15 wards with one-on-one discussions in homes or public announcements in busy markets.

Wards reached in Morogoro Municipality:

- Chamwino
- Kihonda Maghorofani
- Kiwanja cha Ndege
- Mafiga
- Mafisa
- Mazimbu
- Mji Mpya
- Mwembesongo
- Sultan Area
- Uwanja wa Taifa
- Bigwa*
- Kichangani*
- Kingolwira*
- Lukobe*
- Mindu*

*New CCAs recruited in these wards

“You have helped Health Officers very much. I can spend an entire day just fighting a dirty water issue, while I should also be going house-to-house to provide COVID-19 education. I give you my sincere thanks for the work you have done in the community.”

— Health Officer, Mafiga Ward

“Citizens appreciated our campaign because we gave them the opportunity to stop us and ask questions.”

— Kinara Community Change Agent

Kinara Against Corona – Response Timeline

2020

Mar 16

First COVID-19 case in Tanzania

Mar 17

Schools close

Mar 25

Phase One

Apr 21

Phase Two

May 8

Phase Three

Jun 22

Phase Four

Jun 29

Schools reopen

Phase One

Community awareness: CCAs disseminated messages about precautions and symptoms on foot via public announcement (PA) speakers and house-to-house discussions (estimated reach, 70,000 people).

10
wards

Phase Two

Information: Materials from the Ministry of Health were distributed along with guidelines on the proper wearing of masks.

3,500
fliers

550
posters

Consultations: We met with community health officials to discuss effective strategies for minimizing the risk of community spread. This led to the interventions in Phase Three.

77
health officials

Other Kinara projects were adapted to operate safely during school closure:

452
students in Big Sisters Against Corona, supported by 14 Strength of Mothers and 16 teachers

30
Bukua students' homework delivered

246
Water for Life leaks fixed

3
Tailoring students' home lessons

Phase Three

Supporting youth entrepreneurs: We put youth groups to work to produce fabric masks and liquid soap.

1,500
fabric masks

350L
liquid soap

5
youth entrepreneurial groups

Supplies for high-risk populations and places: Masks, soap, and handwashing buckets were donated to vulnerable families, health centres, public markets and major bus stations.

200
vulnerable families

27
public spaces

Community awareness: CCAs disseminated messages about precautions and symptoms on foot via public announcement (PA) speakers and house-to-house discussions (estimated reach, 30,000 people).

5
additional wards

Online reach: Short videos about COVID-19 precautions including for different settings (home, market, for children) featuring Kinara staff and volunteers were created and posted on Kinara's social media channels, reaching 2,164 people.

4
social media videos

Phase Four

Safe schools: To prepare for schools to reopen, Kinara provided liquid soap, handwashing buckets, and informational posters to all schools we work with in other programs.

4
primary schools
4
secondary schools



LIVELIHOODS

Increasing the number of youth generating income and establishing small industries

Access to formal employment is limited in Tanzania. One study found that 34% of youth were not fully employed⁴. Kinara aims to develop the skills and mindset needed for youth to earn a decent income and establish small industries to employ other youth.

We combine employable vocational tailoring skills with entrepreneurial training, and life skills from our SRH&GE Program. Tailoring is Kinara's most intensive participation project. Students come to the Kinara office every weekday morning for ten months to learn and practise new skills.

Since launching the Livelihoods Program in 2016, Kinara has established an extensive network of skilled, business-minded youth. We relied on this network during the COVID-19 pandemic to produce locally made fabric masks and liquid soap, a critical community need.

Livelihoods Project

Tailoring Trainees

- Ten-month course, every weekday morning (800 hours per student)

Tailoring Graduates

- Trainees passing final examination and receiving certificates

Tailoring Advanced Training

- Three-month training at a vocational college every weekday for teacher and previous graduates (240 hours per student)

2019

2020

16

12

6

5

3

-

Livelihoods Program Reach Total*

19*

12*

*Unique participants across projects (no double-counting)

Our tailoring students learn a variety of clothing styles including:

- Women's skirts and dresses;
- Women's blouses;
- Women's and men's shirts; and
- Boys' (students) short pants.

4. National Bureau of Statistics (NBS) [Tanzania] 2014. Tanzania Integrated Labour Force Survey 2014, Dar es Salaam, Tanzania: NBS. From Figure 9.1, combining inactive (15.5%), unemployed (9.9%), and underemployed (9.0%) youth, where youth in Tanzania are defined as being between 15 and 35 years old.

Success story

Madam Wema: A tailoring teacher journey with Kinara

Before teaching at Kinara, Wema was already a respected tailor in the community with a veranda office along the main road in Chamwino Ward. She had taught one-to-one before but worried that in a classroom setting, "the rules were different and everyone has their own personality - there are challenges to be heard."

Since 2017, Wema has trained 75 students and seen 36 of them graduate. In 2019, we sent her to a three-month advanced course at a Vocational Education and Training Authority (VETA) centre. She learned different teaching techniques and new clothing styles, such as boys' shorts.

Wema now has the confidence to teach in any situation: "Even if you gave me a class of 100 students, I could control it, it can go well; I am very happy." She has learned to understand each student's unique needs and adjust accordingly. Her teaching includes skills that are easy to learn for efficient quick modifications, suitable for tailoring businesses set up in homes or 'on the street'. These techniques are often not taught at other institutions.

Wema had a key role in our Kinara Against Corona campaign, leading the production of fabric masks. She is also the lead tailor for our My Days Enterprise. She says Kinara "believes in me every year and supports my development".



Resilient employment

82%

of our tailoring graduates who started in 2019 or 2020 have since gained employment or become self-employed.

Tailoring Course

A life-long employable skill

Tailoring skills are among the most employable skills in Tanzania. Custom-tailored clothing made from colourful, meaningful African fabrics is an essential part of our culture. People often want a new outfit for every new celebration or visit to a relative.

Our students come from different backgrounds including those with only primary school education. They are guided from the first steps of driving a foot-powered sewing machine to measuring, cutting, sewing and finishing as many as 25 different clothing styles. Through practical assignments and regular tests, our graduates leave with the skills needed for today's market.

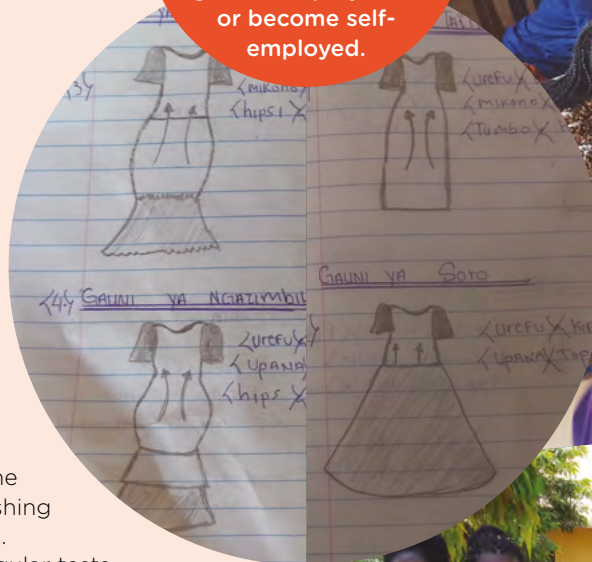
“Nowadays, I have good skills in designing and sewing women’s clothing. These are the right skills for me to get income and help my family with basic needs.”

— Beatrice Shayo, Kinara Tailoring graduate, class of 2020

Photos (above): 1. Tailoring students gather around our teacher for the day's lesson.

2. Graduation day in 2019 where tailoring graduates proudly wore their final project - their own formal dress or shirt!

Photo (inset): Four of the 25 different clothing styles Kinara teaches in our tailoring course.



Youth Business Groups COVID-19 Response

Mobilized to locally produce supplies for Kinara's COVID-19 response

When the COVID-19 pandemic hit Tanzania in March 2020, essential supplies such as face masks and hand sanitizers were needed but many people could not afford those sold in supermarkets or pharmacies. At the same time, youth business groups faced a significant loss of income due to school closures and public gathering rules.

Working with youth business groups in our volunteer network, Kinara supported the local production of 1,500 fabric face masks and 350 litres of liquid soap for the community in our **Kinara Against Corona** campaign. While we protected those in need, we also supported the livelihoods of the producers, mostly women, during a challenging economic period.

MOSPAT Platform Membership

Working with other training providers for wider impact

Kinara is an inaugural member of the **Morogoro Society of Professional Agribusiness Trainers (MOSPAT)** supported by Swiss Contact's Skills for Employment Tanzania (SET) project. Launched in 2019, the platform facilitates strengthening training organizations reaching youth, women and young mothers. Our Executive Director, **Salu Charles**, is a member of the Platform Coordination Team, serving on its Innovation Committee.

In 2020, we collaborated in a consortium with the Small Industries Development Organisation (SIDO) and the Mafiga Women and Youth Development Organization (MWAYODEO) to produce a Success in Business and Marketing Training Module. This needs-based curriculum includes session plans, tools and exercises that aim to instill youth with basic business and marketing skills.



THANK YOU SUPPORTERS

Your generous support means that Kinara can continue changing the lives of young people in Morogoro, Tanzania. Thank you!

Project Funders

- CIVICUS
- Innovation for Change (I4C) Africa Hub
- Social Action Trust Fund (SATF)
- Women Fund Tanzania (WFT) Trust

Individual Supporters

- Agnes Chong and Paul McRae
- Alfred Li
- Alice Choi
- Alicia Perry
- Angel Cheung and Peter Judson
- Angela Lee and Gordon Lam
- Anonymous (3)
- Candace Cheung and Edmond Choi
- Christiana Cheng and Eric Choi
- Emily Khong
- Eric Fetchko and Jenny Jin
- Gail Perry and Millie Taylor
- Jammie and Rick Leong
- Jennifer Lai and Mark Dos Santos
- Jerry Au
- Julie Row and Erwin Choi
- Kit Ming Kwok
- Laura Benitez
- Lily Lai and Lee Luong
- Lina and Elliot Hong
- Lois Toms
- Lonny Chen
- Maggie Lee and Derek Kai
- Margaret and Tim Lai
- Mari Otomo
- Michael Cheung
- Nicole Yuen
- Ophelia Chan Doyle and Mike Doyle
- Pam Leung
- Ruth Cheung
- Sara Koldzic
- Selena Lee and Mike Wong
- Susan Chen
- Sylvia and Chris Tsakok
- Tina and Rob Fai
- Tracy Lam
- Valerie and York Law



THANK YOU VOLUNTEERS

We couldn't make a difference to so many lives without our beloved volunteers from near and far! Thank you for donating your time and talents.



Water for Life Community Change Agents (CCAs):

- Catherine Bernald
- Kassim Mahemu
- Felix Mwingizi
- Leah Butoke
- Gaitano Mlangwa
- Omary Ngosha
- Gladis Katundu
- Othman Masoud
- Iddy Chawa
- Paul Bilakwata
- Innocent Mahomela
- Richard Kwembe
- Joackim Fulgence
- Salma Hassan

Protect your Dream Community Change Agents (CCAs):

- Felix Mwingizi
- Lightness Kikwasha
- Gladis Katundu
- Monica Mwakatika
- Hamis June
- Salma Hassan
- Julieth Ntemo

Strength of Mothers peer educators:

- Halima Mahimbo
- Semeni Fundi
- Rehema Shayo
- Umyy Dinya

Bukua Saturday Reading Club

- Alicia Perry
- Mbago Kizega
- Candace Cheung and Edmond Choi
- Lena Fiebig
- Carlee Bowen
- Leslie Louie
- Doreen Mkandala
- Lonny Chen
- Erin Scott
- Luka Bruylandt
- Getrude Geofrey Bilikwija
- Michelle Willems
- Jan Borchert
- Ruth Aernout
- Kelsey Krahn and Cameron McNaughton
- Sara Koldzic
- Yo El Lee

Days for Girls Kit distributions

- Alicia Perry
- Days for Girls North Vancouver, BC, Canada Chapter
- Candace Cheung and Edmond Choi

Social Media training

- Michelle Willems



Photos (left):
 1. Candace Cheung
 2. Edmond Choi and Candace
 3. Alicia Perry
 4. Cameron McNaughton and Kelsey Krahn
 5. Michelle Willems

Candace Cheung, Edmond Choi, and Alicia Perry worked with our partners at the **Days for Girls North Vancouver, BC, Canada Chapter** and travelled all the way to Morogoro with suitcases full of sanitary kits for distribution to our female students at two secondary schools and in our tailoring course. These were distributed alongside Ambassadors of Women's Health menstrual education sessions. Participants now have a quality sustainable solution for their menstrual health for 2-5 years! **Candace and Edmond** also fundraised extensively in Canada before arriving in Morogoro, bringing valuable educational supplies to our community library. A big thank you to 42 of their family members and friends who donated.

Kelsey Krahn and Cameron McNaughton turned our Friday Evening Class into the very popular Games Day where they improvised fun ways for our students to learn English vocabulary and grammar. We miss their enthusiasm and care!

Michelle Willems spent six months with Kinara in 2019 training our social media team to write engaging posts and produce quality photos and videos, professionalizing our online engagement. She also conducted research on the determinants of teenage pregnancies, was a regular Saturday Reading Club reader and helped out in a variety of other Kinara activities.

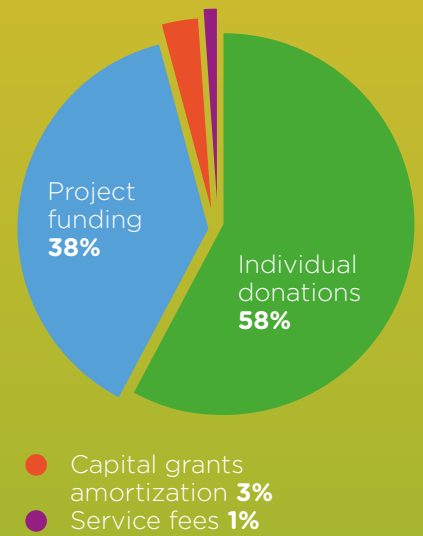
FINANCIAL SUMMARY 2019

In 2019, our total income and expenditure were both equivalent to 116,281,815 Tanzanian Shillings (TZS) or USD \$50,403.

In 2019, we received our first funding grants from institutional partners. Both were for our Citizen Participation Program. This marks significant growth and reach for Kinara as an organization that previously relied solely on individual donations.

Income 2019

| | TZS | USD* |
|-----------------------------|--------------------|---------------|
| Individual donations | 67,479,012 | 29,249 |
| Project funding | 44,193,572 | 19,156 |
| Capital grants amortization | 3,934,231 | 1,705 |
| Service fees | 675,000 | 293 |
| Total Income | 116,281,815 | 50,403 |

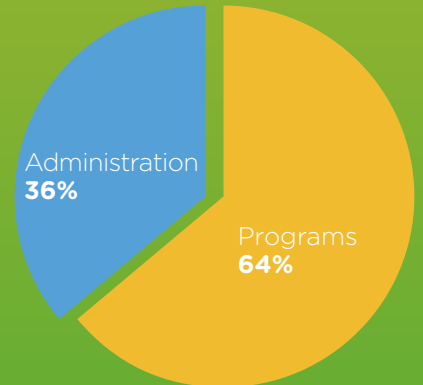


Capital grants from individual donors were used to support the building of a new office facility on our land in Chamwino Ward, Morogoro Municipality.

Full financial information is documented in our audited financial statements for the year ended December 31, 2019. Copies can be obtained by contacting Kinara for Youth Evolution. United States Dollar (USD) figures are shown here for presentation purposes only.

Expenditure 2019

| | TZS | USD* |
|--------------------------|--------------------|---------------|
| Programs | 73,969,343 | 32,062 |
| Administration | 42,312,472 | 18,340 |
| Total Expenditure | 116,281,815 | 50,403 |



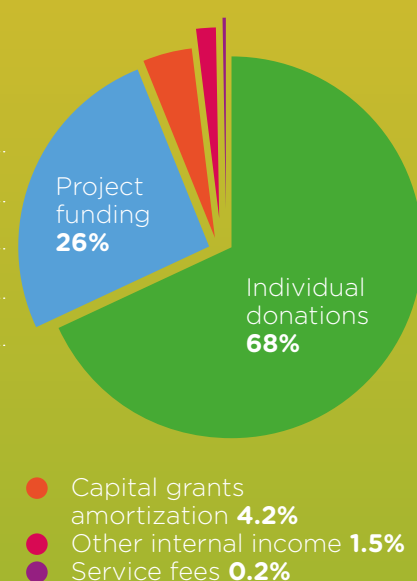
*Based on the average exchange rate for 2019 of 2307.06 TZS to 1 USD.

FINANCIAL SUMMARY 2020

In 2020, our total income and expenditure were both equivalent to 149,847,147 Tanzanian Shillings (TZS) or USD \$64,728. We were grateful to increase our sources of project funding to three institutional funders in 2020, two of them new to us.

Income 2020

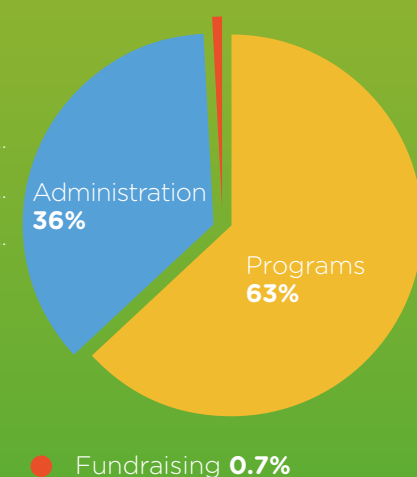
| | TZS | USD* |
|-----------------------------|--------------------|---------------|
| Individual donations | 102,536,443 | 44,291 |
| Project funding | 38,552,119 | 16,653 |
| Capital grants amortization | 6,225,585 | 2,689 |
| Other internal income | 2,200,000 | 950 |
| Service fees | 333,000 | 144 |
| Total Income | 149,847,147 | 64,728 |



Full financial information is documented in our audited financial statements for the year ended December 31, 2020. Copies can be obtained by contacting Kinara for Youth Evolution. United States Dollar (USD) figures are shown here for presentation purposes only.

Expenditure 2020

| | TZS | USD* |
|--------------------------|--------------------|---------------|
| Programs | 94,635,100 | 40,878 |
| Administration | 54,165,547 | 23,397 |
| Fundraising | 1,046,500 | 452 |
| Total Expenditure | 149,847,147 | 64,728 |



*Based on the average exchange rate for 2020 of 2315.04 TZS to 1 USD.



KINARA
FOR YOUTH EVOLUTION



KINARA
FOR YOUTH EVOLUTION

We are all champions!!

VISION: Healthy young people who contribute to the community development.

MISSION: To empower young people to be change makers in their communities in Sexual Reproductive Health, Gender, quality education and economic empowerment by using participatory development approaches.

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NGO Registration Number
00NGO/0001008
(Tanzania Mainland)

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