



KINARA
FOR YOUTH EVOLUTION

**WE ARE ALL
CHAMPIONS!**

Annual Report 2018

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Case study: Prisca A Champion of Confidence

“Since coming to Kinara, I have gained enough confidence to go anywhere as myself and explain my work because I have done it [and know what to do]. People know that yes, she has really learnt something. I am very proud to have that amount of confidence.”

Prisca Ruphene, Programme Manager, Sexual Reproductive Health and Gender Equality

Prisca Ruphene knew that she wanted to be involved in community work since she was small. Determined to succeed, she studied hard and earned a Diploma in Community Development.

Prisca gained work experience in local government and other organisations, but she often felt unsatisfied because she says, “Often everything was prepared for me by

someone else. If that person wasn't there, I wouldn't know what to do.”

In Prisca's role as Kinara's Sexual Reproductive Health and Gender Equality Programme Manager, she contributes to strategy planning, prepares annual work plans and budgets, and represents Kinara at meetings and events. “Here you participate from beginning to end, so it becomes easier for you to perform your duties and talk about your work,” Prisca says.

“Kinara is unique. It really has the heart to help the community and change people's lives.”

As for herself, Prisca says, “I continue to grow. Every day, I wake up and gain something new.”



Over
3,000
local youth directly
helped over the
last 5 years

Over
500
helped in
2018 alone

WE'VE COME A LONG WAY

When I went back to Morogoro in 2013 after teaching computer skills to an enthusiastic group of young people five years earlier, I found that the volunteer programme I took part in had moved on. The young people didn't have any training opportunities to replace it. I was really moved when 20 of my ex-students wanted to meet up and talk about what we could do. Their concerns about employment, education and training, gender equality and reproductive health, and the overriding impacts of poverty, still drive us today.

Five years later, our vision of a multi-faceted youth centre has directly helped over three thousand local youth, over 500 in 2018 alone. I'm especially proud when I watch our young people running Kinara. Amongst our wonderful staff are some of those I taught years ago. They have a passion to reach more areas, network nationally and beyond, and continue learning to become better leaders.

Our new name 'Kinara' means 'champion' in Swahili. We see all our young people as champions, and aim to bring out the best in every single one. That's why we don't just educate or train. We boost confidence and resilience. We build awareness of reproductive health and gender equality. We help young people take their next step in life.

When I walk around Morogoro, I'm inspired by how many lives we've touched. I see our computer and sewing students who've found jobs in town. Some of my maths students tell me they want to be engineers or scientists. One of our 'Big Sister' mentors shouts my name as I pass by on a motorcycle. I'm amazed by the growing connections with staff and participants, families, mothers and daughters who have benefited from our programmes.

This report captures the growth and excitement we've seen and felt in 2018 and indeed, the past five years. I warmly welcome you with us on this journey.

Lonny Chen
Founder
Kinara for Youth Evolution





2018: THE YEAR OF EXCELLENCE

For me, 2018 has truly been a year of excellence, with many projects making progress.

We knew that teenage pregnancy was holding many young girls back from fulfilling their dreams. So, we undertook an innovative study and its insight led us to create three highly successful peer-to-peer pilot groups to address teenage pregnancy, which we'll develop further into 2019.

Older girls in secondary school mentored younger girls as part of our Big Sisters clubs. Our Strength of Mothers group tapped into the wisdom of mothers. We trained influential young women and men as Community Change Agents (CCAs) to share knowledge in the heart of our communities.

Kinara helped many young people become financially independent by training them in sewing. It's been very rewarding to see our graduates, who had limited means, gain employment in the clothing industry.

We turned a used shipping container into a thriving community library, started a new reading club, provided after-school classes in English and Maths, and offered extra curricular sport, dance and drama to increase confidence and engagement.

Across all of these programmes is an emphasis on raising awareness of gender equality and reproductive health. We influenced far and wide. Kinara staff represented the organisation nationally and internationally, including at the UN Women's conference in Rwanda on gender inequality data.

Becoming a registered NGO in 2018 enabled us to develop partnerships and networks that have brought new opportunities. Our partners, CIVICUS DataShift and Crowd2Map Tanzania helped us train young people in digital surveying and mapping approaches to Citizen Generated Data (CGD). As well as giving young people new skills, these projects also helped increase local knowledge and informed our own outreach programmes.

Using these new skills, we developed Water for Life, an exciting project funded by Innovation for Change Africa (I4C), to collect information on broken water pipes and tackle water supply problems that greatly impact daily life in Morogoro. We will be developing this project fully in 2019. I proudly presented our project at a workshop in Accra, Ghana in November 2018.

There's so much to look forward to. We aim to value every contribution and hope to reach hundreds more young people in 2019.

Salu Charles Ndaki
 Executive Director
 Kinara for Youth Evolution

ABOUT KINARA FOR YOUTH EVOLUTION

Kinara for Youth Evolution is a youth-led grassroots Non-Governmental Organisation (NGO) based in the vibrant Chamwino Ward, serving local young people. Chamwino has a population of around 25,000¹ and is one of the more overpopulated and underdeveloped wards in the Morogoro Municipality in Tanzania. Kinara also works in three neighbouring wards.

The Morogoro Municipality is mostly urban, located within the much larger agricultural Morogoro Region. Many young people rely on seasonal income from agriculture or factory work. Some work in the many kiosks or outdoor cafeterias. Unemployment is a big problem. Some families can't afford to send their children to school.

Kinara became an NGO in 2018, registered to work in the Tanzania Mainland. It was originally founded by passionate young people as the Morogoro Youth Development Initiative (MOYODEI), registered as a Community Based Organisation (CBO) in 2014.

We are an active, inclusive and participatory organisation responding to community needs, aligned with the Sustainable Development Goals (SDGs). The SDGs are a blueprint for peace and prosperity, for people and the planet adopted by all United Nations Member States in 2015.

Our direct education and training services focus on three integrated programmes.

- Sexual Reproductive Health and Gender Equality
- Livelihoods
- Education

In 2018, we also developed a new area of work, From Data to Advocacy, where young people learnt how to use digital survey and mapping techniques. This work helped to solve community problems and inform the development of new services, in particular the Protect Your Dream project aimed at reducing teenage pregnancy.

1. Population figure of 24,985 obtained from Chamwino Ward office in 2018.



Vision

Healthy young people who contribute to community development.



Mission

To empower young people to be change makers in their communities in sexual reproductive health, gender equality, quality education, and economic empowerment by using participatory development approaches.

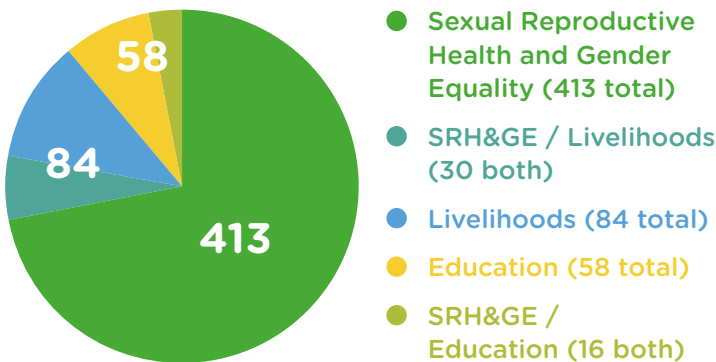
Youth matters

Youth development must be led by young people. They understand the realities of their generation and what their peers need. Our six full-time staff, all Tanzanians under 35 year-olds, serve as role models, helping to inspire young people to be the best they can be. They design, plan, deliver and evaluate projects. They build relationships with government and community leaders, collaborate with partners, and contribute to national and international conferences.

DIRECT SERVICES REACH IN 2018

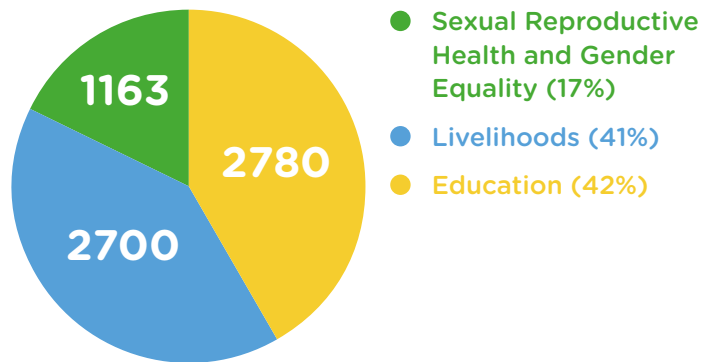


NUMBER OF PEOPLE REACHED PER PROGRAMME



*Total unique people after adjusting for participants who took part in more than one programme.

NUMBER OF INTERACTIONS** PER PROGRAMME



**Interactions refers to total participants times the number of sessions. Sessions varied from half-day sewing and computer training to hour-long mentoring sessions.

Demographics

GENDER



of participants were girls and women

Girls have more barriers to education and training than boys, including gender inequality and teenage pregnancy. When girls are supported and educated, it significantly increases the resilience of a community and strengthens the local economy.

AGE



Youth have always been our main focus. This is a pivotal time in life to pursue higher education or start to become financially self-reliant, while also needing to learn about reproductive health.



Some young people still need help when they are a little older. We also recruit older women as mentors.





We prepare children to become confident young people.

NUMBER OF PEOPLE REACHED PER PROJECT

● Sexual Reproductive Health and Gender Equality

Programme Goal: Reduce teenage pregnancy in four wards in the Morogoro Municipality.



Project: Protect your Dream	Females 	Males 	Total
Big Sisters			
● Big Sisters trained and supported to mentor younger girls in secondary school clubs	10	0	10
● Little Sisters mentees participating in weekly clubs	69	0	69
Community Change Agents			
● Community Change Agents trained and supported to deliver monthly community education sessions	9	5	14
● Youth reached in sessions	129	49	178
Strength of Mothers			
● Mothers trained and supported to deliver monthly community education sessions	9	0	9
● Mothers reached in sessions	66	0	66
Other Kinara Groups			
● Arts group: drama and dance	14	6	20
● Sports group: netball	11	3	14
● Livelihoods and Education participants reached with monthly sessions on reproductive health and gender equality	30	8	38
Total number of people reached	343*	70*	413*

*Total unique people after adjusting for participants who took part in more than one service.

NUMBER OF PEOPLE REACHED PER PROJECT (CONTINUED)



● Livelihoods

Programme Goal: Increase the number of youth generating income and enable them to establish their own small businesses.

Project: Entrepreneurship	Females 	Males 	Total
Sewing Training Course	21	2	23
● Ten months of classes Monday-Friday			
Computer Training Course	4	8	12
● Ten months of classes Monday-Friday			
Business Support Groups	29	20	49
● Monthly small business training			
Total number of people reached	54	30	84

● Education

Programme Goal: Raise student performance in national examinations.

Project: Bukua!	Females 	Males 	Total
After-school Classes	18	8	26
● English and Maths instruction, Monday-Friday			
Saturday Morning Reading Club	15	8	23
● English reading and activities			
Community Library Members	20	2	22
● Access to books and learning space			
Total number of people reached	41*	17*	58*

*Total unique people after adjusting for participants who took part in more than one service.

SEXUAL REPRODUCTIVE HEALTH AND GENDER EQUALITY



In 2018, we chose to focus on reducing teenage pregnancy as our long-term goal in our Sexual Reproductive Health and Gender Equality programme because we could see how much it was limiting young women's educational and economic potential.

Project: Protect your Dream

The teenage years are a time for girls and boys to take part in education, form friendships, build self confidence and take steps to reach their future goals and dreams. But we see too many girls whose dreams are hampered because of teenage pregnancy.



The consequences can be dire: expulsion from the government school system, social stigma, family rejection, psychological distress, increased health risks during pregnancy and childbirth, and less ability to earn as young mothers typically lack secondary education. According to official statistics, 38.5% of girls aged 15-19 years in Morogoro Region bear children, the 4th highest rate across all regions in Tanzania².

2. Tanzania Demographic and Health Survey and Malaria Indicator Survey (TDHS-MIS) 2015-16.

Cultural Initiation

Some tribal cultures in Tanzania practice a rite of passage for girls after she has her first period, called 'unyago'. She is kept inside for a number of days and taught about hygiene, cleanliness and respect from her female elders. What girls are taught about sex varies. It is often perceived by some in the community that a girl is a fully grown woman when she comes out, ready for sex or marriage.

Teenage Pregnancy Findings

We consulted 145 young women and 55 young men in four local wards (Chamwino, Mafiga, Kiwanja cha Ndege, Uwanja wa Taifa), aged 15-24 years. We found that teenage women were more likely to become pregnant when they were not attending school. Most of the women who have had a teenage pregnancy have had an unexpected pregnancy.

We also held focus groups and one-to-one meetings with 56 young people, parents, school teachers, health providers, and local government leaders about what they thought were the causes of teenage pregnancy. The following themes were recurrent, often related, and amplified by poverty and unequal gender norms:

- transactional and coerced sex;
- peer pressure;
- **cultural initiation** (see below);
- broken families and weak parental care;
- school challenges and dropping out of school; and
- contraceptive misconceptions and aversion to condoms.



"The boy is allowed to go early to school, but the girl stays to finish washing dishes. She takes a bodaboda to not be late to school. This happens once, twice, he seduces [her], bad luck, [she gets pregnant]."

Big Sister, focus group participant (bodabodas are motorcycle taxi drivers)

"People say that every contraceptive is bad. Needles cause a big stomach. Implants can get lost in the heart and you'll need an operation to remove it."

Big Sister, focus group participant

Three Pilot Interventions to Reduce Teenage Pregnancy

Using our study results and past success with supportive peer groups, we piloted three interventions in 2018. These aimed to teach young people, especially girls, the benefits of continued schooling and using contraceptives, while also empowering them to build the confidence and awareness to stand up to coercive sex and peer pressure. They can then focus more on their goals and dreams. We trained peer champions to lead groups and supported them throughout the year.



1. Big Sisters

Everyone can use a Big Sister! The first two years of secondary school are critical. To keep more girls staying and thriving in school, we established Big Sisters Clubs in two secondary schools. Older students (forms 3-6, 14-19 years old) mentored younger students (forms 1-2, 13-17 years old) in social and academic issues, weekly. Topics covered included self-awareness, gender-based violence, peer pressure and STIs/HIV.



All of our big and little sisters continued with their studies into 2019!

2. Community Change Agents (CCAs)

Mobilising youth in the community is a challenge. That's why we recruited 14 locally influential young people, including young mothers, to be our champions on the streets. Our CCAs were assigned to a few blocks near their home where they gathered 15-20 young people and delivered monthly education sessions on porches, front rooms or offices. They became the focal point for reproductive health knowledge, free condoms and family planning referrals. Topics covered included self-awareness, gender-based violence, peer pressure, STIs/HIV and contraceptives. In 2018, Kinara together with our CCAs distributed 1212 free condoms.

Many of our wonderful CCAs also worked on our teenage pregnancy study and community mapping project, detailed in the **From Data to Advocacy** section of this report.

3. Strength of Mothers

We believe that the knowledge and wisdom of mothers can be a positive force for change. So, we trained and supported nine mothers who gathered groups of women (aged 18-70) living near them to discuss gender equality, speaking out against gender-based violence, self awareness and responsible parenting within their culture. The Strength of Mothers groups met monthly. By empowering women of all ages, we help create a more equitable and supportive community for our young people.



"I didn't know that there were ways to prevent pregnancy but now I understand very well. I feel like a different person than the one who hadn't been educated about reproductive health and gender equality."

Participant, CCA session

"Peer education is a good thing for youth, especially as girls are being discriminated against and don't get their basic rights. We have been able to know ways to free ourselves... I feel that I am a lucky person. Also I want to educate other girls my age about this..."

Young woman, CCA session

Arts and Sports

We ran weekend drama and dance classes, and netball games on our dedicated field. We believe these activities help create well-rounded, healthy, responsible and motivated young people. We integrate these activities with age-appropriate education on self-awareness, gender-based violence, peer pressure and teenage pregnancy.



Livelihoods and Education Participants

We continued to provide reproductive health and gender equality sessions to participants in other Kinara programmes, specifically sewing and computer students in Livelihoods, and after-school students in Education. It is often cited as one of their most interesting parts of their time with us! These topics are integrated into their class schedule, once per month, culturally appropriate to their age group.



Case study: Salome

A Champion of Resilience

“When a person faces challenges, she feels that she alone is the only one who has this challenge, but in fact there are many others coming from difficult lives who end up succeeding.”

Salome, Big Sister

Salome was one of our five dedicated Big Sisters at Mafiga Secondary School. She describes the extreme poverty girls are faced with: “Many live in poor families. From morning until 3pm, she has not eaten, and she really does not have [money]. If you are hungry, you cannot study well.”

Home environments are often not settled. Young girls can take up risky behavior, including getting involved in sexual

relationships at an early age. Salome believes that sharing stories of girls who have gone through difficulties but were able to succeed in reaching their goals can make a big difference. It can be challenging to get through to some of her mentees, but she estimates that about three-quarters have become more self-aware. She believes this work can significantly reduce teenage pregnancies.

For Salome herself, training as a loving Big Sister with Kinara has greatly increased her confidence: **“I have comfort now in speaking with people. There is no bigger accomplishment than confidence and to believe in yourself. It is a very good thing.”**

LIVELIHOODS



Our Livelihoods programme makes vocational skills accessible to the young people who need them the most. Employable skills, such as tailoring, can be life changing. They can lead to financial self-reliance, young people being able to contribute to their families, and ultimately their communities.

Project: Entrepreneurship

Sewing Training Course



Since 2016, our sewing training has evolved to provide what our students need to be market-ready.

We increased the course length from three months in 2016 to five in 2017 and then 10 months in 2018. Students learnt a full range of skills and styles, with a structured curriculum and regular practical tests. Being able to wear their test results was a nice bonus! Twenty three students took part and eight earned their Kinara sewing certificate in 2018.

Participants reported increased confidence, positive self-identity, a commitment to continued learning and a desire to give back to the community. Some of those who didn't complete the course will be returning in 2019.

Our graduates will travel different roads to success: industry work, apprenticeships or starting their own small businesses. We also provided a range of post-training support, including field placements. Past graduates are welcome to use our sewing machines after class hours.



“I have learned that I have the ability to do something. Now I am able to live as myself because I have become self aware and I have my work to sew.”

Nester, sewing graduate

Nester used to depend on her parents financially but that changed after she learnt to sew at Kinara. As well as sewing skills, she benefited from Kinara's reproductive health and gender equality education that all Kinara young people can take part in. She says, “You don't just get one thing, you get many things!”

She wants to become a successful designer and employ other people: “Even if I employ ten people, it will help my community by some amount.”

Computer Training Course

Our evening computer course, included in our programme since 2014, expanded from five to 10 months duration in 2018. Students learnt the basics of using a keyboard, then the fundamentals of office applications such as Microsoft Word, Excel, PowerPoint and Publisher. From 12 enrolled students, we graduated a dedicated core of five this year. Due to retention challenges and resource constraints, we will be discontinuing this style of course in 2019 and considering ways to integrate computer training into our other services in the future.



Business Support Groups

We worked with five small business groups in 2018. We provided training in business management and making household products. We successfully supported one of the five groups to become registered which qualifies them for a loan from the government's Youth Development Fund. We will be reviewing our direct work with business groups in 2019, and exploring partnerships as training providers as we believe this will be even more effective.



Case study: Rabia A Champion of Independence

"My life has changed. Now I can take care of myself. Even if I don't have a husband, I can run my own life because I am earning enough money to satisfy my needs and the needs of my family."

Rabia, sewing graduate

Rabia enjoyed studying but her family didn't have money to support her in higher education. She earned credentials to be a kindergarten teacher, but found it difficult to find enough work. She had some sewing skills, and through a chance encounter with one of our staff, found her way to Kinara's sewing training to increase her skillset.

At Kinara, Rabia found a cooperative close-knit sewing class, and a caring teacher. She said, "I was happy because I knew that the skills you get here are important and are taught with



care. The environment was very good."

With Kinara's certificate in hand, Rabia found steady employment at 21st Century Textiles, a local fabric and garment producer. "Without Kinara, I would not have gotten this certificate of expertise. It has carried me here," she says, reporting a smooth transition into the workplace.

Now, she is dreaming bigger. "I am investing in myself," she says, through an employee savings fund. She hopes to open her own kindergarten in a few years.

Rabia is still close to her classmates at Kinara, who feel "like family," and she hopes that her beloved teacher continues to teach so that others can have the opportunity she had.

EDUCATION



Bukua in Swahili means both ‘study hard’ and ‘discover’ and it embodies our commitment to establishing a safe, supportive learning environment in the Chamwino Ward. While we push our students to achieve academically, we also aim to develop their love of learning and creativity. Good health, social and self confidence, and gender equality are also core to our education programme.

Project: Bukua!

Two of the four Chamwino primary schools regularly score in the bottom 20% of the district in the standard seven Primary School Leaving Examination³, with a third in the bottom 40%. English and Mathematics are particularly problematic subjects. When students graduate from Swahili-taught primary to English-taught secondary school, they face a very tough transition.



3. www.necta.go.tz/psle_results 2016-2018 for Chamwino, Chamwino B, Kambarage, Jitegemee primary schools.

After-school classes

In 2018, we continued our daily after-school classes in English and Mathematics for students in grades five to seven (ages 11-14). This additional study and closer attention to individual needs was a vital boost for our students. We held games days to encourage cooperative problem solving. The competitive spirit of our students makes for very enthusiastic games!



Community Library

Student-friendly learning spaces, such as libraries, are lacking in Tanzanian communities. The only public library is 20 minutes away from Chamwino by public transport. Using public transport daily is simply too expensive for many. With no place to go after school, many children end up playing unsupervised in the streets.



We turned a used shipping container into a thriving community library. It's very close to one primary school and walking distance from three other primary schools and a secondary school. It's a place where children can learn, play and be creative. Stocked with generously donated books, particularly for those just starting to learn English, it feels like 'their space'. Children come mostly after school time, but also at break times, to pick out a story book and engage their imaginations.

Saturday Morning Reading Club

In 2018, we started a Saturday Morning Reading Club. It is open to children of all ages, although mostly primary-aged children come along. The club typically begins with a warm-up activity, such as colouring or English introductions. We then read English books together in groups guided by staff members or volunteers. The session ends with free reading and play time.



FROM DATA TO ADVOCACY

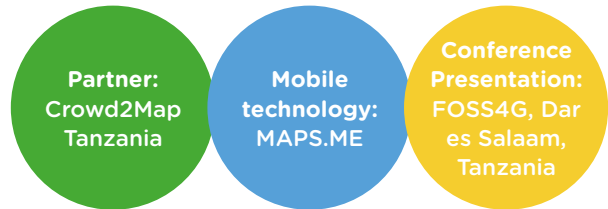


Our increasingly digitally connected Tanzanian youth are well placed to use technology and the data revolution to improve their communities. While young people learnt new skills, our data technology projects also helped solve real human problems identified by the community. We want to empower more youth to become not just data collectors, but data-driven advocates.

Our Data Journey

Our data journey took flight in 2018. **Partnerships and support from leading organisations** helped us build data and advocacy skills, gain global visibility for our grassroots work, and win an exciting opportunity to help improve an essential service in 2019.

Community Mapping



Teenage Pregnancy Study



We started working with **CIVICUS DataShift** in 2017 when two of our staff took their course, Survey Methods for Informing Activism. In 2018, with DataShift's continued support, we put into practice what we learnt in our teenage pregnancy study. We trained four more staff and 12 of our CCAs to help us consult with more young people about the trends and perceived causes of teenage pregnancy (see the **Teenage Pregnancy Findings** subsection).

This study was invaluable in helping us develop three successful direct services (see the **Three Pilot Interventions to Reduce Teenage Pregnancy** subsection).

The Morogoro Municipality is growing quickly but many areas outside of the town centre are not well mapped online. We joined **Crowd2Map Tanzania** as a community mapping team to put more of Morogoro on the map! Four Kinara staff, together with 12 of our CCAs, used the GPS-enabled **MAPS.ME** technology to add points of interest to **openstreetmap.org**, an online map available to all. They added points that were important to them, including health centres, schools, local government offices, churches, mosques and bus stops. They navigated themselves by foot, motorcycle, and mini-bus. It was a great way for us to learn more about the resources and needs of our communities. This project led to the development of the **Water for Life** project.



“There are areas which appear to have many people, but there are no services to help youth or the wider community. There may be no library or no hospital. Could they establish [these services] after this?”

Kuruthumu, CCA and community mapper

“This exercise has taught me many things about community awareness. Some people felt that to hit a woman was okay, but it is actually not okay. It is gender-based violence. And they don't know where to report. So sometimes... we are educating people through the questions.”

Rehema, staff member and survey team lead



Water for Life

Partners:
MORUWASA &
Innovation for
Change - Africa

**Mobile
technology:**
mWater

**Conference
Presentation: CSO
Shared Learning
Convening, Accra,
Ghana**

Motivated by new skills and ideas developed in the **Community Mapping** project, we looked for a problem to solve that affects everyone. The answer was all around us: water! Broken and leaking water pipes frequently interrupt piped water supply, sometimes leaving people without safe water for weeks. This affects health and hygiene as well as participation in education, and economic activities, especially for girls and women who are more often expected to source water elsewhere.



We wanted to give the community a friendly way to inform the **Morogoro Urban Water Supply and Sanitation Authority (MORUWASA)**, of where the leaks were and what they looked like so they could be addressed more effectively. With **MORUWASA's** full support, we won a Social Innovation Challenge award from **Innovation for Change - Africa** in October 2018. Using **mWater**, a leading mobile platform for location-based data collection, we will be empowering more youth in 2019 to help fill the communication gap and become water service advocates for their communities.



“Pipes are bursting and they [MORUWASA] usually don’t know where to run to [fix them], which is why water often doesn’t flow. Especially us mothers are suffering much, mothers and children, because you can’t do anything without water.”

Mother, Chamwino Ward



Case study: Kuruthumu

A Champion of Change

“Initially, I had not believed in myself. Kinara has built me up to believe in myself. And without building me or without changing me, it would be difficult to help others.”

Kuruthumu, Community Change Agent

Kuruthumu is a young mother who supports herself through small-scale entrepreneurship, including a vegetable stand. One day, she was asked by a friend to attend a seminar run by an organisation who needed young people to bring positive changes to the community. Young people around her had their doubts but her mother told her to “just go!”

Kuruthumu attended and was grateful to learn about gender-based violence, teenage pregnancy and STIs – very relevant issues for the youth in her community. She agreed

to become one of Kinara’s new Community Change Agents or CCAs.

She wanted to create change in her fellow youth, step by step, by engaging in conversations, telling stories, giving information or advice. She’s thankful that many of them have started to understand the impact of gender-based violence or teenage pregnancy.

In her role, Kuruthumu has grown in self confidence and confidence in speaking in front of other people. Some people think that she has changed “because there is a man supporting her.” Kuruthumu tells us the truth: **“If you know who you are, and you do things by goals, a person can change and other people can see you differently.”**



THANK YOU

Kinara's work is made possible through the financial and in-kind gift support of individual donors, and the commitment and enthusiasm of volunteers. We sincerely thank you for your generous contributions to youth-led community change.

Supporters*

- Alan Au
- Alfred Li
- Alicia Perry
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- Dr. Anna Temu
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- Lonny Chen
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- Tszkin Ng
- Vanessa Au

Volunteers*

- Denise Coenegracht
- Fabian Ferster
- Jan Mogens Borchert
- Jordan Herrera
- Kathleen Novelia
- Lea Traud
- Lena Fiebig
- Lonny Chen
- Mawazo Komba
- Mbago R. Kizega

The Kinara Executive Team, 2018

- Salu Charles Ndaki, Executive Director
- Martha Charles Mtavangu, Executive Secretary, Programme Manager, Livelihoods
- Rehema Jema Juma, Executive Treasurer, Project Coordinator, Sewing
- Prisca Norbert Ruphene, Programme Manager, Sexual Reproductive Health and Gender Equality
- Nora John Roy, Programme Manager, Education
- Hajida Muro Baraka, Project Coordinator, Protect Your Dream

*Supporters and volunteers from both 2017 and 2018 are listed.



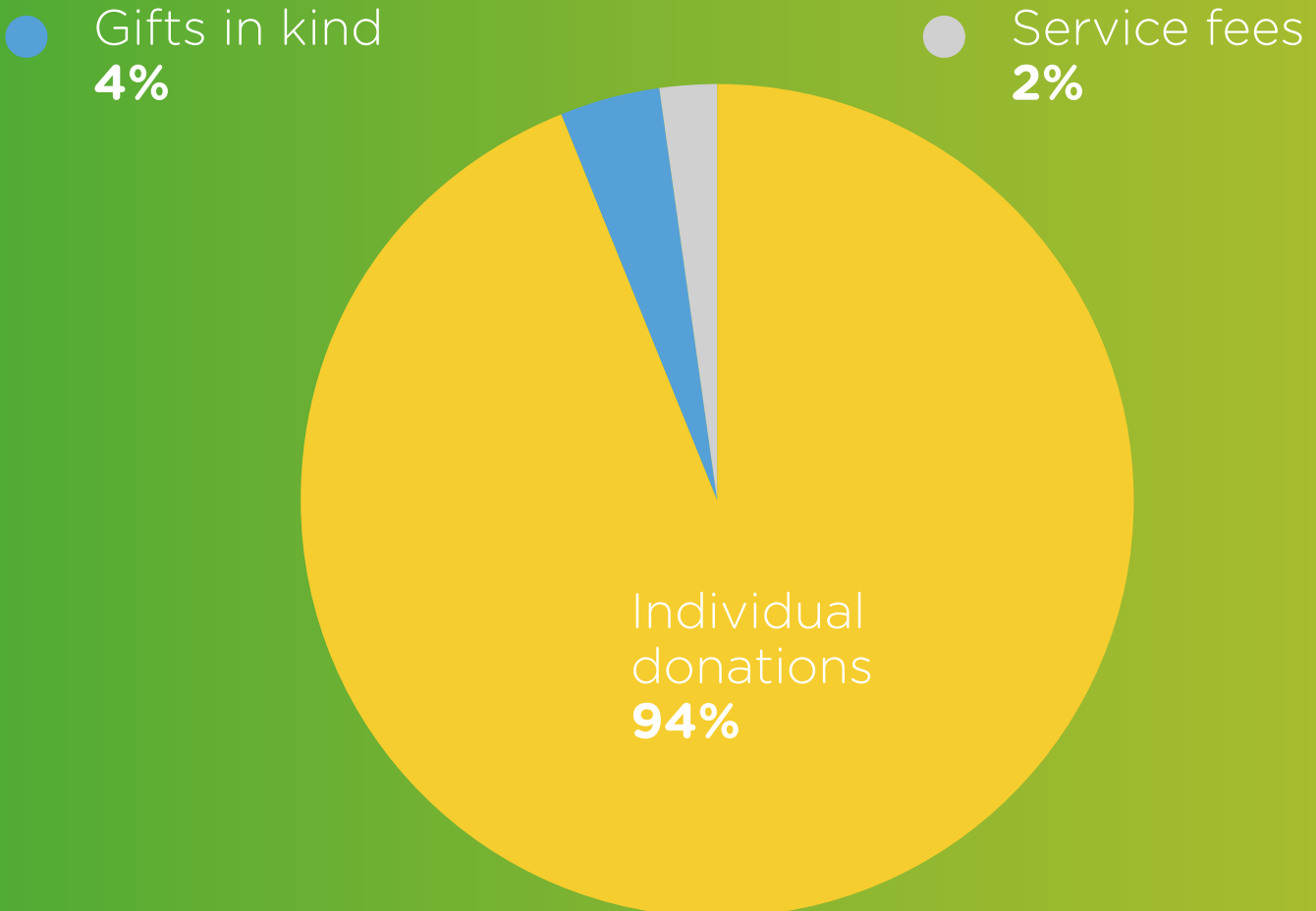
FINANCIAL SUMMARY

In 2018, our total income was equivalent to 46,034,300 Tanzanian Shillings (TZS) and our total expenditure was equivalent to 40,141,498 TZS. The excess of income over expenditure was used for the purchase of property and equipment including improving educational, recreational, and sanitation facilities on our owned land in Chamwino Ward, Morogoro Municipality.



Income 2018

	TZS	CAD*
● Individual donations	43,438,600	24,730
● Gifts in kind	1,889,000	1,075
● Service fees	706,700	402
Total Income	46,034,300	26,208



*Based on the average exchange rate for 2018 of 1756.51 TZS to 1 CAD.

Full financial information is documented in our audited financial statements for the year ended 31st December, 2018. Copies can be obtained by contacting Kinara for Youth Evolution. Canadian Dollar (CAD) figures are shown here for presentation purposes only.



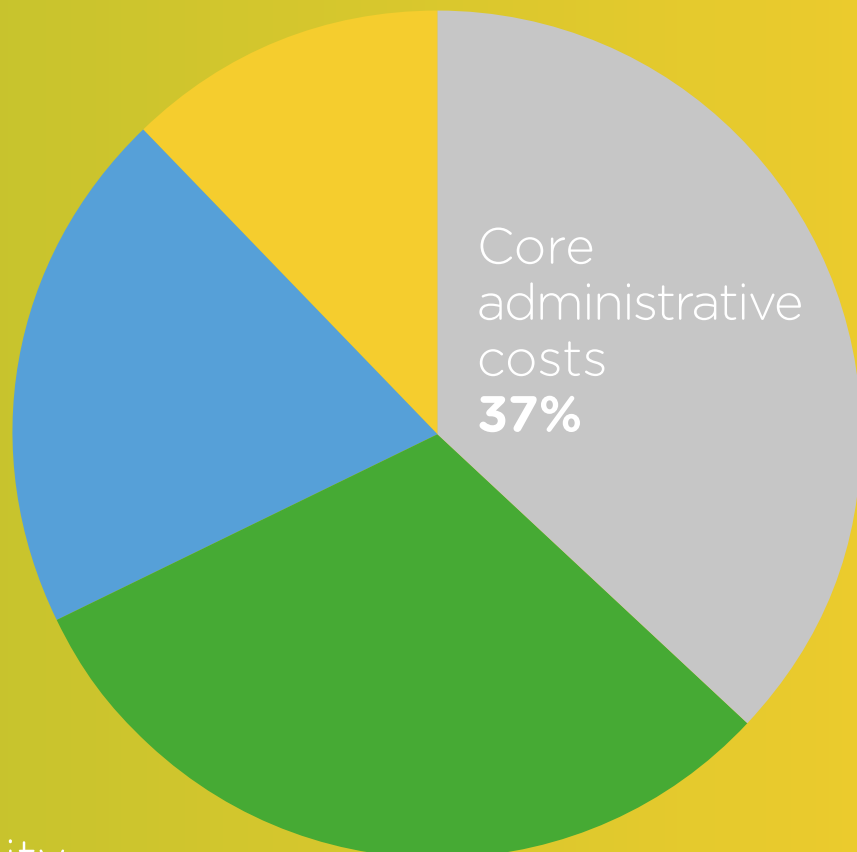
Expenditure 2018

	TZS	CAD*
● Core administrative costs	14,945,623	8,509
● Sexual Reproductive Health and Gender Equality	12,440,508	7,083
● Livelihoods	7,907,646	4,502
● Education	4,847,721	2,760
Total Expenditure	40,141,498	22,853

● Education
12%

● Livelihoods
20%

● Sexual Reproductive Health and Gender Equality
31%



*Based on the average exchange rate for 2018 of 1756.51 TZS to 1 CAD.



KINARA
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(Tanzania Mainland)

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